

PAPER 1 Reading and
Use of English

PAPER 2 Writing

PAPER 3 Listening

PAPER 4 Speaking

Part 1

Part 2

Part 3

Part 4

Part 5

Part 6

Part 7

Part 8

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers **on the separate answer sheet**.

Example:

0 A define B generate C adopt D cause

0	A	B	C	D
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A new look at the Middle Ages

The Institute for Medieval Studies is holding a series of lectures to (0) interest in a period of European history which is all too often (1) It is hoped that these lectures will (2) some of the misconceptions that (3) to this day about the long and eventful span of time between the sixth and the 15th centuries.

It is true that Europe was (4) by the plague in the latter part of the 14th century, and that living (5) for the majority of people were appalling by modern standards, and life (6) was low. The peasants suffered under a brutal feudal system and the (7) of learning was open only to a small minority.

However, these negative aspects of medieval life cannot be properly evaluated unless they are viewed in the broader (8) The Middle Ages were also a period of great achievements in architecture, science, technology, art and trade, and the lectures will explore the more progressive and enlightened features of the age, as well as its darker aspects.

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|----------------|-----------------|--------------|---------------|
| 1 A neglected | B abandoned | C subdued | D deserted |
| 2 A respond | B refuse | C rectify | D revive |
| 3 A insist | B persist | C consist | D resist |
| 4 A injured | B eliminated | C wounded | D ravaged |
| 5 A states | B circumstances | C conditions | D situations |
| 6 A estimate | B forecast | C prediction | D expectancy |
| 7 A pursuit | B chase | C desire | D quest |
| 8 A background | B setting | C context | D environment |

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For questions 9–16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0 I N

Speed limits

Engineers have succeeded (0) developing a sophisticated system for limiting the speed that cars and other vehicles can reach. Known (9) 'intelligent speed adaptation', or ISA, it is a concept for (10) there is considerable support. It also has many opponents, however. ISA involves fitting a vehicle with a communications box that knows (11) fast the vehicle is legally permitted to travel on a particular section of road, and automatically regulates the car's speed. It therefore becomes impossible for a vehicle fitted with (12) a device to exceed the speed limit.

The communications box could have other uses too. In (13) to encourage the reduction of traffic, various cities around the world, Singapore and London (14) them, have introduced congestion zones requiring motorists to pay to enter central areas. At present, (15) time a vehicle enters the zone, its number plate is photographed and checked against a list, but this system is costly and (16) from foolproof. The ISA communications box could be easily adapted for this purpose and would be cheaper.

While ISA has its opponents, eventually governments are likely to require a version of it on all vehicles.

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For questions **17–24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0 C E L E B R A T I O N

The origins of Halloween

Nowadays, Halloween is a popular (0) which people enjoy in many parts of the world. It is a time when young people in particular dress up as witches or ghosts and have parties.

CELEBRATE

Halloween (17) about 2,000 years ago with the Celts, however. These people were the (18) of an area that includes Britain, Ireland and Brittany. They relied on the land for their (19), and this meant that they were at the mercy of (20) weather conditions, especially during the winter.

ORIGIN

INHABIT

LIVE

PREDICT

The Celtic new year began on 1 November, which also marked the beginning of winter, a period (21) associated with death. On the eve of the new year, it was believed that the barriers between the worlds of the living and the dead were (22) withdrawn, and it was possible to communicate with spirits. The Celts believed that the spirits offered them (23) and protection, and their priests were (24) able to predict the future on this night.

TRADITION

TEMPORARY

GUIDE

REPUTE

Halloween is very different now, of course, but it is interesting to consider what it once was.

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For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is an example (0).

Example:

0 Jane regretted speaking so rudely to the old lady.

MORE

Jane politely to the old lady.

Example: 0 WISHED SHE HAD SPOKEN MORE

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 They believe that Mario failed his exam because he was nervous.

DOWN

Mario's failure in his exam the fact that he was nervous.

26 'Why didn't I ask Linda for her phone number?' thought Sam.

ASKED

'If Linda for her phone number!' thought Sam.

27 We didn't think Mr Mason was going to recover, so it was a relief when he did.

PULLED

We were relieved when Mr Mason we didn't think he would.

28 'I really don't like what the press are saying about me!' said Tina.

OBJECTED

Tina about her by the press.

29 'I don't mind you staying out late, but your father does,' Robbie's mother told him.

RATHER

'It's minds you staying out late,' Robbie's mother told him.

30 They think that students vandalised the school last night.

WAS

It is by students last night.