

# Practice Test 3

## Reading and Use of English

1 hour 30 minutes

### PART 1

For questions 1 – 8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers **on the separate answer sheet**.

**Example:**

0    A    shut                      B    locked                      C    secure                      D    fastened

0	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
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### Monitoring crocodiles

Dr Alison Leslie captures crocodiles, tapes their jaws (0) ....., and hauls them aboard boats – all at night by spotlight. This is (1) ..... not work for the faint-hearted, but the researcher (2) ..... such matters in her stride when gathering data for her studies of the Nile crocodile in Zambia. By learning more about their ecology and physiology, Dr Leslie's research aims to make a real (3) ..... on the conservation of these great reptiles, and pave the (4) ..... for new wildlife management plans. These should reduce conflict between crocodiles and local people, and (5) ..... a healthy, stable population of crocodiles for the future.

At present, the prospects for the region's crocodiles hang in the (6) ..... due to threats from human activities. As Dr Leslie (7) ..... out, the disappearance of the Nile crocodile as a top predator would have a knock-on effect all the way down the food chain. By helping to control fish populations, crocodiles play an important role in the river ecosystem, but all too often humans fail to (8) ..... this.

- |   |                  |                      |                     |                    |
|---|------------------|----------------------|---------------------|--------------------|
| 1 | <b>A</b> firmly  | <b>B</b> completely  | <b>C</b> exactly    | <b>D</b> certainly |
| 2 | <b>A</b> takes   | <b>B</b> puts        | <b>C</b> finds      | <b>D</b> gets      |
| 3 | <b>A</b> result  | <b>B</b> consequence | <b>C</b> impact     | <b>D</b> reaction  |
| 4 | <b>A</b> route   | <b>B</b> path        | <b>C</b> road       | <b>D</b> way       |
| 5 | <b>A</b> settle  | <b>B</b> affirm      | <b>C</b> ensure     | <b>D</b> confirm   |
| 6 | <b>A</b> strain  | <b>B</b> pressure    | <b>C</b> tension    | <b>D</b> balance   |
| 7 | <b>A</b> lays    | <b>B</b> points      | <b>C</b> makes      | <b>D</b> holds     |
| 8 | <b>A</b> approve | <b>B</b> favour      | <b>C</b> appreciate | <b>D</b> endorse   |

**PART 2**

For questions **9 – 16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the **separate answer sheet**.

**Example:**

<b>0</b>	<b>A</b>	<b>R</b>	<b>E</b>														
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### The importance of fairy tales for children

Fairy tales **(0)** ..... the stories that adults, especially parents, tell young children. In view of their name, it is surprising that **(9)** ..... any of them are actually about fairies. **(10)** ..... most fairy tales have happy endings, the stories usually deal with very frightening situations – children abandoned in the forest, terrifying giants, cruel stepmothers. However, despite **(11)** ..... frightened when they are told the stories, children will often ask to hear them over and over again.

Many psychologists believe that **(12)** ..... fairy tales do, in addition to stimulating children's imagination, is to show that there are problems in the world and that they can be overcome. Just **(13)** ..... adults, children have fears and worries; theirs are of things **(14)** ..... as abandonment, loss, injuries, witches. Fairy tales present real problems in a fantasy form that children are able to understand. This, it is claimed, allows them to confront their fears and to realise, if **(15)** ..... in their unconscious mind, that no matter **(16)** ..... difficult the circumstances, there are always ways of coping.

**PART 3**

For questions **17 – 24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the space **in the same line**. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

**Example:**

0	E	S	S	E	N	T	I	A	L								
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**Academic teamwork**

Teamwork is **(0)** ..... to many academic endeavours. However, it can feel **(17)** ..... to some working at senior levels in the sector, where the so-called team is actually more a group of talented individuals.

**ESSENCE**

**NATURE**

Many working in universities are unaware just how much their thinking is shaped by individualistic **(18)** ..... . One reason for this tendency is the **(19)** ..... on top scores throughout their education. Another is that an academic qualification such as a doctorate is achieved through presenting research **(20)** ..... in a written dissertation, rather than through teamwork.

**ASSUME**

**EMPHASISE**

**FIND**

One key to **(21)** ..... successful collaboration is to assess how best to combine team members' particular **(22)** ..... . Teams also need a **(23)** ..... plan. As long as all the members share an understanding of what they want to achieve together, it doesn't matter if they differ in ideas of how to get there. It must be accepted though that some individuals may just be **(24)** ..... to teamwork, and are best left to continue working in the way that comes naturally to them.

**SURE**

**STRONG**

**STRATEGY**

**SUIT**