

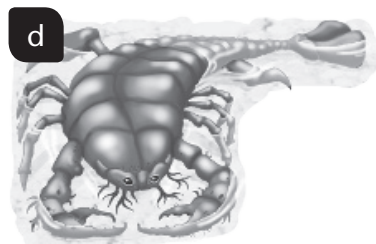
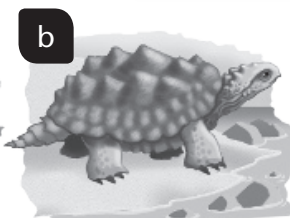
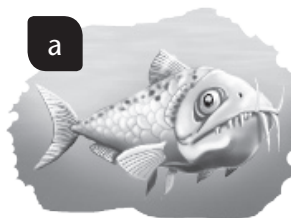
## Unit 6 Grammar

### Consolidation

Name: \_\_\_\_\_

#### 1 Read and match.

1. This animal lived on land. It had a hard shell with spikes on. It ate plants. It had claws on its feet. ☐
2. This animal lived in the sea. It had long teeth and a big head. It had fins and ate fish. It didn't have any legs. ☐
3. This animal lived in rivers and lakes. It had giant claws and hard armour. It swam and it ate fish. ☐
4. This animal had a hard shell and spikes on its tail. It lived in swamps and ate plants. It had a small head and short legs. ☐



#### 2 Look and complete with *was / wasn't* or *were / weren't*.



**Extinct camel**

Weight: 590 kg  
Height: 4 metres tall  
Diet: herbivore



**Sabre-toothed cat**

Weight: 280 kg  
Height: 1 metre tall  
Diet: carnivore  
Teeth: 28 cm



**Columbian mammoth**

Weight: 4,500 kg  
Height: 4 metres tall  
Diet: herbivore  
Tusks: 3 metres long

1. The extinct camel \_\_\_\_\_ a carnivore.
2. The sabre-toothed cat's teeth \_\_\_\_\_ 28 cm long.
3. The Columbian mammoth \_\_\_\_\_ one metre tall.

#### 3 Complete and answer the questions.

1. How \_\_\_\_\_ were the Columbian mammoth's tusks? \_\_\_\_\_
2. \_\_\_\_\_ did the extinct camel eat? \_\_\_\_\_
3. How \_\_\_\_\_ was the sabre-toothed cat? \_\_\_\_\_

# Unit 6 Vocabulary

Support

Name: \_\_\_\_\_

1 Find, circle and complete.



People \_\_\_\_\_  
in caves.



They \_\_\_\_\_  
tools.

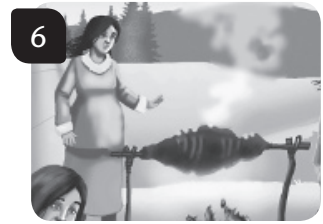


They \_\_\_\_\_  
clothes.

m	f	t	s	w	w	e	c
a	x	c	l	a	o	g	r
d	s	g	e	r	r	q	o
e	t	a	p	e	e	t	z
r	s	a	t	e	p	o	e
u	h	u	n	t	e	d	d
p	a	i	n	t	e	d	b
o	d	i	c	g	u	z	x



They \_\_\_\_\_  
in groups.



They \_\_\_\_\_  
meat.



They \_\_\_\_\_  
in tents.



They \_\_\_\_\_  
pet wolves.

2 Look and label.

claws head leg neck shell tail teeth



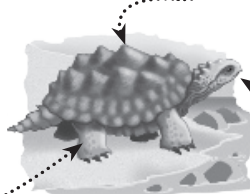
1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_

## Unit 6 Reading

Name: \_\_\_\_\_

### 1 Read and circle.



Did you see the film about dinosaurs on TV?

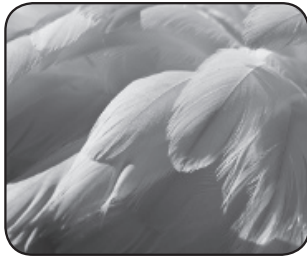
- a) Yes, I do. It is amazing.
- b) Yes, I did. It was amazing.
- c) I saw. It was amazing.

What colour were dinosaurs?

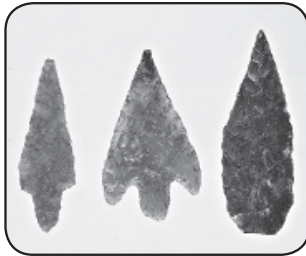
- a) Nobody knows.
- b) Were yellow.
- c) They are green.



### 2 Read and write.



feathers



weapons



triceratops



swamp

1. In Prehistoric times, people made these for hunting.

\_\_\_\_\_

2. This dinosaur had three horns on its head.

\_\_\_\_\_

3. This is a wet habitat where some animals live.

\_\_\_\_\_

4. These were a feature of the velociraptor. Birds have them, too.

\_\_\_\_\_

## Unit 6 Writing

Name: \_\_\_\_\_

### 1 Read and complete.

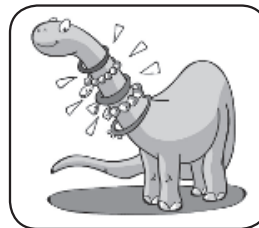
Once upon a time there lived an adorable Apatosaurus called Arthur. 'What was an Apatosaurus?' I might hear you say. Well, the Apatosaurus was the most peaceful (1) \_\_\_\_\_ of its day. Other dinosaurs hunted and (2) \_\_\_\_\_ a lot of meat, but lovely Arthur ate leaves from the very tall trees. He had a very long tail and a very long (3) \_\_\_\_\_, and at night he slept with his favourite pet. Arthur walked on land, he didn't (4) \_\_\_\_\_ in the sea and he loved to wear beautiful (5) \_\_\_\_\_.



dinosaur



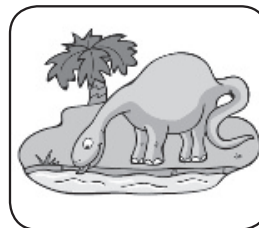
swim



jewellery



ate



drank



neck

### 2 Read and write.



Last week, Sam and his family went on a trip to London. They visited the Natural History Museum and saw a lot of amazing things, including dinosaurs. Sam was very happy because he loves dinosaurs, especially the Tyrannosaurus Rex. In the museum there was a big model of this dinosaur living in a swamp. It looked like a real T-Rex. When Sam's sister heard it roar and saw its 15-centimetre-long teeth, she was really scared!

1. Sam went on a trip with his family to \_\_\_\_\_.
2. They \_\_\_\_\_ dinosaurs at The Natural History Museum.
3. The dinosaur's teeth were \_\_\_\_\_ long.
4. When the dinosaur \_\_\_\_\_, Sam's sister was scared.