

2. For questions 1-8, read the text below and decide which Word (A,B,C or D) best fits each gap. There is an example at the beginning (0)

Evai	mnle:				
Example: 0 A informed B told C shown D said 0 A B C D					
		Schoo	l lunch		
to s	chool do not eat	properly in the mic chtime. Children can	ddle of the day. In	no take their own lunches Britain schools have to their own food or have	
mea (3)	thes brought in fro ls, which have to by research	om home. There are s include fruit, veget	strict standards for tables, meat and a tables, crisps and	are much healthier than the preparation of school dairy item. Lunchboxes d chocolate bars, so the e.	
stud	lents in Britain ha	as (6) in the las	st decade. Children	ercentage of overweight n can easily develop bad comething to (8) it.	
1 2 3	A finding	B manage B number B found	C want C figure C taken	D choose D factor D looked	

C consume

C extended

C attitudes

C decide

C understanding

D consist

D opinion

D added

D habits

D delay

B contain

B knowledge

B increased

B styles

B define

4 A take

5 A view

6 A expanded

7 A customs

8 A prevent



3. For questions 9-16, read the text below and think of the Word which best fits each gap. Use only ONE Word in each gap. There is an example at the beginning (0).

History and storytelling

Over the last few years (0) has been more interest in the subject of history,
perhaps because historical documentaries on television have (9) attracting
large audiences. According to a recent survey, more people are applying (10)
places at university, and the number of those wanting to study history (11)
increased. However, professors of history are (12) particularly happy about
this and have expressed concern about the quality of their students. They claim that
most of their first-year students have never read a history book and don't have the
skills (13) study the subject in depth. TV programmes make students think that
studying history is as simple as storytelling. Documentaries oversimplify the subject
and concentrate (14) personalities in an attempt to attract audiences.
On the other hand, traditional historians could learn (15) to tell a story from
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On the other hand, traditional historians could learn (15) to tell a story from the makers of such documentaries. Many historians don't have good narrative skills, which is (16) so many history books are not popular with readers.