

## End of term test

## ZAB-TARGET FCE

Name:

Date:

### VOCABULARY

#### 1. Match the sentence beginnings 1-10 to the sentence endings a-j.

- |                                                |                                                              |
|------------------------------------------------|--------------------------------------------------------------|
| 1 If you want to <b>make</b>                   | <b>a your goals</b> much more realistic.                     |
| 2 I reckon he gets his <b>get up</b>           | <b>b fear of</b> public speaking                             |
| 3 Most people <b>encounter some</b>            | <b>c pushing himself</b> and worked really long hours        |
| 4 Staying motivated makes <b>achieving</b>     | <b>d and focused</b> if you want to win                      |
| 5 Ben is going to <b>follow in</b>             | <b>e it in</b> the music business, you must work hard.       |
| 6 She must <b>overcome</b> her                 | <b>f obstacles</b> when they complete this part of the test. |
| 7 I think you should <b>set yourself</b>       | <b>g more realistic targets.</b>                             |
| 8 You need to <b>keep yourself driven</b>      | <b>h pinnacle of her career</b> when she opened her gym.     |
| 9 He got that promotion because he <b>kept</b> | <b>i and go</b> from his mother                              |
| 10 She <b>reached the</b>                      | <b>j his father's footsteps</b> and become a dentist.        |

#### 2. Complete each gap with a word from the box.

strained	mutual	grown	strict	touch	length	dispute
conventional	fallen	extended				

1 Whilst I was living in Moscow, I found the easiest way to keep in \_\_\_\_\_ with friends was via social media.

2 I had a pretty \_\_\_\_\_ **upbringing** really, living in the suburbs with my mum, dad and sister.

3 I've never **had a serious** \_\_\_\_\_ with my brother about anything. We've only ever disagreed about silly things and then completely forgotten about it by the next day.

4 He has a(n) \_\_\_\_\_ **relationship** with his mother because she doesn't approve of his career as a designer.

5 How I wish I'd \_\_\_\_\_ **up** in the countryside. I only ever saw green fields during my childhood when we paid a visit to my grandmother.

6 I told her repeatedly to **keep him at arm's** \_\_\_\_\_ if she didn't want to be hurt again, but she never listens to me.

7 I didn't realise Phillip was a(n) \_\_\_\_\_ **friend** until we were both at his birthday party.

8 It must be so convenient having your \_\_\_\_\_ **family** living so close by. I bet you've never had to pay for a babysitter.

9 It's unbelievable that those two **have** \_\_\_\_\_ **out** again.

10 Camilla was a well-behaved and helpful girl and her father said this was due to her \_\_\_\_\_ **upbringing**.

## GRAMMAR

1. Complete sentences 1-12 by choosing the correct option A, B or C.

1 I accepted the job offer after I \_\_\_\_\_ to my cousin.

A had spoken

B have been speaking

C have spoken

2 We \_\_\_\_\_ for well over an hour before they finally arrived at 8 p.m.

A have been waiting

B had been waiting

C have waited

3 Oh no! I \_\_\_\_\_ Joanne's birthday again.

A 've forgotten

B 'd forgotten

C 've been forgetting

4 I \_\_\_\_\_ rather anxious, but I calmed down when I met the interviewer.

A have been feeling

B have felt

C had been feeling

5 I went to the café, just as he \_\_\_\_\_ me to, but he wasn't there.

A 's asked

B 'd asked

C 'd been asking

6 I \_\_\_\_\_ to find out who wrote this for years – it's still a complete mystery!

A 'd been trying

B 've been trying

C 'd tried

7 She \_\_\_\_\_ five exams already and still has more to do.

A had taken

B had been taking

C has taken

8 Everyone agreed that it was his fault before he \_\_\_\_\_ a chance to fully explain.

A had had

B have had

C had been having

9 I \_\_\_\_\_ to tell you about it since I last saw you.

A have meant

B had meant

C have been meaning

10 We \_\_\_\_\_ the room for some time before I found it.

A had been tidying

B have tidied

C have been tidying

11 They \_\_\_\_\_ anyone they know at the conference yet.

A haven't seen

B hadn't seen

C hadn't been seeing

12 He \_\_\_\_\_ for hours so I've told him to take a break.

A has practised

B had practised

C has been practising

2. For sentences 1-12, underline the correct alternative in italics.

1 This *could/can* be my only opportunity to go and see a football match this season.

2 Where I'm from, we *have to/had better* learn the local traditional dancing until we're about nine years old, and then we can stop if we want.

3 He's invited me out for lunch, but he knows I have a hectic day so he said I *won't/needn't* come if I don't have time.

4 You *wouldn't/mustn't* feel overly confident about being accepted by that university in case the interview didn't go as well as you thought.

5 We *might not/can't* have found out about the change of venue if Vicky hadn't texted me.

6 Sophie *must/ought* have walked to work as her car is still parked outside.

7 When the performance was over we *should/were* able *to* go backstage and meet the actors as my cousin is a close friend of the producer.

8 He *mustn't/can't* be a grandfather – he doesn't look a day over 35!

9 You *had netter/could* work a great deal harder this term or I fear you may be kicked out of university.

10 You really *may/should* not talk to her like that–, she's not a little girl anymore.

11 Whenever we visited my great aunt, she *would/might* make us the most delicious seafood pasta.

12 Our new housemate *can't/won't* do the washing-up when I ask her to.

**3. Rearrange the words to make sentences with inversion. The first word you need to use is underlined.**

1 so/since/teenager/have/I/a/slept/not/much/was/I

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2 did/agreed/on/little/had/what/take/he/to/he/actually/realise

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---

3 accept/no/under/his/currently/can/circumstances/we/offer

---

---

4 about/sooner/have/I/had/helped/problem/told/could/been/I/the

---

---

5 his/off/meat/he/bite/scarcely/first/when/was/had/realised/the/taken/he

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6 understand/winning/had/only/she/did/later/close/she/been/how/to

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**4. All the sentences below contain mistakes. Some of them use the wrong word, the wrong word order, or both. Find the mistakes and correct them.**

1 The castle was incredibly old that we visited.

2 Lots of people came to my father's party, most of who I hadn't met before.

3 This is the area of London in which I grew up in.

4 Spelling is an area which with I've always had problems.

5 The women were at the front of the queue who hadn't notice that the ticket had all been sold.

6 My favourite lecturer, that has now retired, is interviewed a lot on history documentaries.

7 Here's the key what I've been searching for.

8 This poster, I was given for my birthday, which looks fantastic in my newly decorated front room.

## READING

1. Read this extract from a novel and or questions 1-6. Choose the answer A, B, C or D which you think fits best according to the text.

### Howard's Career as a Palaeontologist

Howard became a palaeontologist because of a rise in interest rates when he was six years old. His father, a cautious man with a large mortgage and thoughts focussed merely on how the economic situation would affect him, announced that the projected holiday to Spain was no longer feasible. A chalet was rented on the English coast instead and, thus, on a dank August afternoon, Howard picked up a coiled fossil shell, called an ammonite, on the beach.

He knew for a long time that he wanted to become a palaeontologist, and towards the end of his time at university he became clear as to what sort of palaeontologist he wanted to be. He found the focus of his interest reaching further and further back in time. The more spectacular areas were not for hi, he realised, turning his back on the Jurassic, on dinosaurs. He was drawn particularly to the beginnings, to that ultimate antiquity where everything is decided, from which, against all odds, we derive. So he studied delicate creatures revealed on the surface of grey rocks.

Work on his doctoral thesis came to an end, and, he knew, possibly a bitter one. Would he get a job? Would he get a job in the sort of institution he sought? He was far from being without self-esteem and knew that this potential was good. But he knew that those who deserve do not always get, and that while the objectives of science may be pure and uncompromising, the process of appointment to an academic position is not. When the Assistant Lectureship at Tavistock College in London came up, he applied at once, though without high hopes.

On the morning of Howard's interview, the professor who would chair the panel had a row with his wife. As a consequence he left home in a state of irritation and inattention, drove his car violently into a gatepost and ended up in the Casualty Department of the local hospital. The interview took place without him and without the support he had intended to give to a candidate who had been a student of his.

The professor who replaced him on the panel was a hated colleague, whose main concern was to oppose the appointment of his enemy's protégé; he was able to engineer without much difficulty that Howard got the job. Howard, surprised at the evident favouritism from a man he did not know, was fervently grateful until, months later, a colleague kindly enlightened him as to the correct interpretation of events. Howard was only slightly chagrined. It would have been nice to think that he was the obvious candidate, or that he had captivated those present with his ability and personality. But by then the only thing that really mattered was that he

had the job and that he could support himself by doing the sort of work he wanted to do.

He often found himself contrasting the orderly nature of his professional life—where the pursuit of scientific truth was concerned, it was possible to plan a course of action and carry it out—with the anarchy of private concerns. The world teems with people who can determine the quality of your existence, and on occasion some total stranger can reach in and manipulate the entire narrative, as Howard was to find when his briefcase, containing the notes for a lecture he was about to give, was stolen at an Underground station.

Fuming, Howard returned to the college. He made an explanatory phone call and postponed the lecture. He reported the theft to the appropriate authorities and then went for a restorative coffee. He joined a colleague who was entertaining a visiting curator from the Natural History Museum in Nairobi. And thus it was that Howard learnt of the recently acquired collection of fossils, as yet uncatalogued and unidentified, the study of which would provide him with his greatest challenge and ensure his professional future. But for the theft, but for that now benevolent stranger... Within half an hour he had dismantled and reassembled his plans. He would not go to a conference in Stockholm. He would not spend a fortnight taking students on a field trip to Scotland. He would pull out every stop and somehow scramble together the funds for a visit to the museum in Nairobi.

**1 What is suggested about Howard's father in the first paragraph?**

- A** He'd foreseen a change in the economic climate.
- B** He acted in character when cancelling the holiday.
- C** He'd never been in favour of holidays abroad.
- D** He tended to make decisions spontaneously.

**2 What area of palaeontology did Howard develop a special interest in at university?**

- A** the earliest life forms
- B** the dating of pieces of evidence
- C** the scale of pre-historic creatures
- D** the fragile beauty of many fossils

**3 What concerned Howard about the chances of getting a job?**

- A** his lack of work experience
- B** his uncertainty of his own worth
- C** that jobs were not always awarded on merit
- D** that jobs in his field were always in short supply

- 4 The result of Howard's job interview depended on
- A a change of heart by a member of the panel.
  - B the relative strengths of the candidates.
  - C the performance of a favoured candidate.
  - D the conflict between two members of staff.
- 5 How did Howard feel when he learnt the truth about his appointment?
- A pleased he would be so well paid
  - B unconcerned about why he got the job
  - C dismayed at not being the best candidate
  - D gratified to think he'd made a good impression
- 6 Over the text as a whole, the writer suggests that the course of Howard's career was determined to a large extent by
- A a series of random coincidences.
  - B an interest developed in childhood.
  - C a belief in scientific certainties.

## LISTENING

1. You will hear five short extracts in which people are talking about a course they did in business administration.

TASK ONE: For questions 1-5, choose from the list A-H each speaker's main reason for doing the course.

A to improve promotion prospects

B to explore a new subject

Speaker 1

C to keep up with developments in a field

Speaker 2

D to enhance existing abilities

Speaker 3

E to impress a current employer

Speaker 4

F to find effective ways to support others

Speaker 5

G to discover how to succeed independently

H to increase the possibilities of employment

**TASK TWO:** For questions 6-10, choose from the list A-H what each speaker gained as a result of doing the course.

**A** the fulfilment of a long-term ambition

**B** a high-powered job in another country

Speaker 1

**C** significant financial rewards

Speaker 2

**D** a prestigious managerial appointment

Speaker 3

**E** the chance to gain a foothold in business

Speaker 4

**F** the creation of a new company

Speaker 5

**G** a period of re-adjustment

**H** the development of a specific product

## **SPEAKING**

How can these different things contribute to a healthy life?

- Busy social life
- Healthy diet
- Regular exercise
- Good working conditions
- Living close to nature



## WRITING

Your class has watched a studio discussion about factors which have contributed to the recent increase in international travel. You have made the notes below:

Factor contributing to the increase in international travel:

- methods of transport
- global business
- media

Some opinions expressed in the discussion:

- "It's quicker to fly abroad than to take a train to the north of my country!"
- "My company has offices in 12 different countries."
- "People have developed a love of other cultures through TV and film."

Write an essay for your tutor discussing two of the factors in your notes. You should explain which factor has contributed more to the increase in international travel, providing reasons to support your opinion.

You may, if you wish, make use of the opinions expressed in the discussion, but you should use your own words as far as possible.