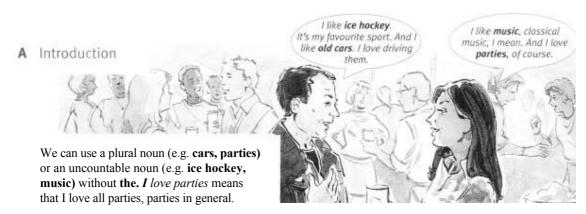
86 Cars or the cars?



B General and specific meanings

GENERAL

A plural noun or an uncountable noun on its own has a general meaning.

Cars are expensive to buy.

Elephants are intelligent animals.

I don't understand computers.

(= all computers, computers in general)

You always need money.

Glass is made from sand.

I'm quite fond of curry.

Natasha is studying music.

(= all music, music in general)

SPECIFIC

The + plural noun or uncountable noun has a specific meaning.

The cars had both broken down.

We saw the elephants at the zoo.

The computers crashed at work today.

(— the specific computers at my workplace)

Laura put the money in her purse.

David swept up **the** broken **glass**.

The curry was delicious, thank you.

The music was too loud. (= the music at a specific time, at a party for example)

A phrase or clause after the noun often shows that it is specific.

Look at **the oil on your sweater. The apples you gave me** were nice. But the nouns in these sentences have a general meaning.

/ hate people who never say hello. Life in the old days was hard.

Life in the old days is still a general idea, not a specific life.

A phrase with of usually takes **the.** Compare these two structures. a book on **Irish history** a book on **the history of Ireland**

Special uses of the

We use **the** + singular noun to make general statements about animals and about inventions and discoveries.

The tiger can swim. The fly is a common insect.

Who invented the camera? The electron is a part of every atom.

Here **the tiger** means all tigers, tigers in general. We use this structure mainly in written English. In speech, *Tigers can swim* is more usual.

We also use **the** with musical instruments. (But for American English see page 379.)

Natasha can play the piano, the violin and the clarinet. We do not use **the** with sports.

Shall we play tennis? NOT Shall we play the tennis? Note that we listen to the radio but normally watch television.

86 Exercises

1 He likes golf (A)

Look at the pictures and say what people like. Use these objects: art, chemistry, chips, dogs, golf











He likes golf.
3
4

2 General and specific meanings (B)

Complete the conversations. Put in the nouns and decide if you need the. ► Tom: Did you see the football (football) on television last night? Melanie: No, I hate football (football). I was watching the news (news) on the other channel. Rachel: Did your family have a dog when you were younger? Vicky:(dogs) that were running around in the park yesterday. I was afraid they were going to attack me. cause(pollution), don't you? Mark: Yes, but (cars) these days are cleaner than they used to be. Isn't it.....(aeroplanes) that are mainly responsible for...... (pollution) of the atmosphere? Tom: You like(birds), don't you? Melanie: Yes, I do. I love (wildlife), in fact. I'd much rather live in the country if I could. Laura: Harriet: It was always my favourite subject. Do you know anything(history) of this area? No, but if you like looking round (museums) and Laura:(old buildings), we could find out about it together.

3 Special uses of the (C)

Put in the correct noun and decide if you need the.

Use these nouns: atom, football, guitar, radio, telescope, television

- ► I was listening to a phone-in on *the radio*.
- 1 Rutherford split...... in 1911.
- 2 Tom and his friends played..... in the park.
- 3 Mike is quite musical. He can play.....
- 4 The children spend a lot of time watching
- 5 Galileo developed...... for use in astronomy.