Unit 6 Vocabulary

Support

1 Circle and complete.

ASSESSMENT R	The last training	o establishment	SALES OF STREET	THE RESERVE	DOCUMENTS.			NAME OF TAXABLE PARTY.	The state of the s
x	z	q	k	e	у	k	h	I	k
b	h	h	d	k	b	d	a	j	е
i	u	a	q	i	W	f	i	g	у
С	0	m	p	u	t	е	r	a	b
у	Ţ	m	h	j	h	р	d	k	О
С	k	e	0	q	c	0	r	r	a
1	h	r	n	W	1	1	i	d	r
e	q	n	е	a	W	q	e	q	d
d	S	f	m	k	Z	w	r	Z	×
t	0	0	t	h	b	r	u	s	h

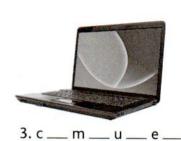
Name:





1. b __ c __ I __











5. k ___ b ___ r ___











8. h __ i __ d r __ e .

2 Read and write the words.

- 1. This is something you use to dry your hair.
- 2. This is something you use to talk to people or send messages.
- 3. This is something you use to clean your teeth.
- 4. This is something you can use to get from A to B.
- 5. This is part of a computer that has the letters for you to type.
- 6. This is something you use to bang nails into wood.

- h_____
- p_____
- t_____
- b
- k_____
- h_____

3 Read and complete.

clock electricity key vacuum cleaner

- 1. You need a ______ to tell the time.
- 2. You need a ______ to clean the floor.
- 3. You need a ______ to open a locked door.
- 4. You need ______ to switch on a light.

Unit 6 Grammar

Support

Name:	

1 Read and complete the conversation.

(1) <u>was</u>	_ it	<u>aken</u> (take)?	(Cu
Grandma : I was 21. It (2) garden. Weren't r	ny roses beautiful?	(take) in my	
Adele: Yes, they were. (3)		it i	1/1
	(take) for	a special reason?	T
Grandma : Yes, it was. It was	the day I (4)	EAST VALUE OF THE	
(give) first prize fo	r a poem I wrote. It		
(5)	(publish	n) in the newspaper.	
Adele: That's fantastic! What	was the poem abou	it?	
Grandma: Roses, of course!			

- 2 Order the sentences.
 - 1. wasn't / Rome / day / built / in / a _____
 - 2. kitchen knives / Most / are / of / stainless steel / made _____
 - 3. were / Robots / by / the Greeks / described / in / their myths ______
 - 4. aren't / hand / written / by / very often / Letters __
- 3 Read and complete.



1. First, the balloon _____ (inflate)

and _____ (tie).



2. Then, sections
_____ (form) by
twisting the balloon.



3. Finally, sections (fold) together

to form a balloon animal.